

### **BLOCKS**:

- Upward
- Inward
- Outward
- Downward
- Downward "X" Block
- Upward "X" Block
- Leg Block
- Pivot & Parry

## Escapes & Releases:

- Single Wrist release
- Double Wrist Grab
- Two hand Grab
- Over-hand Grab
- Front Choke Release
- Rear Choke Release
- Bites & Hair Pulls

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#### Use of Restrictive Holds:

- Only as a last resort
- Never as punishment
- Never for convenience
- Use *Least Restrictive*!
- End A.S.A.P.
- Must be reviewed

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#### Use Restrictive holds <u>cont...</u>

- Monitor vital signs
- Never do alone
- Avoid Face-Down Techs (Prone)
- Must be documented
- Debrief with others
- Notify other parties

#### <u>ARMED</u>

- <u>A</u> = Asses the situation
- <u>**R**</u> = Respect that you could be hurt
- $\underline{\mathbf{M}}$  = Move with commitment
- <u>E</u> = Expand concept of weapons
- <u>D</u> = Disarm only if no other choice

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#### Planned Physical Intervention

- Component of Behavior Support Plan
- Need must be assessed
- Must be approved
- Emphasized positive proactive steps
- Helps individual with learning coping skills

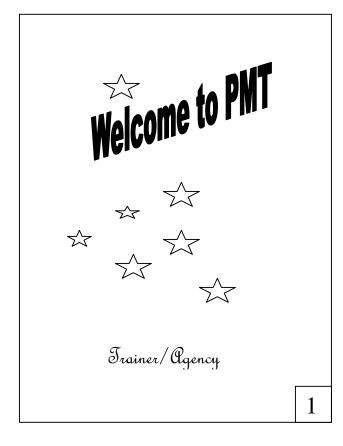
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#### Emergency Physical Intervention

- When No Behavior Support Plan in place
- Eminent danger to self or others
- Other less intrusive techs have failed or are not appropriate.

### Protective Holds:

- Implied Touch
- Physical Prompt
- Basic Guide-along
- Lower Figure '4"
- Side X Side Par. Hold
- Reverse Cradle Transp.
- Floor Management



# CLASS RULES:

- Return from breaks on-time
- Keep side-line conversations to a minimum
- <u>Turn off</u> Cell Phones
- Set Beepers to Vibrate
- Participate fully
- Have fun!

